学生を中心とする若年層への環境啓発と 環境配慮に取り組む企業とのマッチング

W≈BR TDGE

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研究・活動の背景と目的

今後の社会を創造する学生層に向けて、ボランティアではなくビジネスというでの環境活動を体験・認知してもらう機会を創造する。また近年、学生の就職活動の一形環として、企業へのインターンシップが増加している。本活動でも、インターンシップのもつ、学生と企業の接点の場、学生がビジネスを体験する場としての要素を強め、さらに環境活動啓発という視点を取り入れることで、学生層の環境ビジネスへの関心を向上させる。

活動体制

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研究委託·協力

em factory OB/OG

企業•自治体

学生団体 em factory

啓発·研究

学生

内容と成果

i)環境ビジネスに関する講演会

立教大学にて、株式会社ピリカ代表取締役 小嶌不二夫様による講演を開催。様々な大学から学生が集い、 事業と環境問題に関する展望について学んだ。

ii) 全国学生ビジネスコンテスト

9月中旬、渋谷区国立オリンピック記念青少年総合センターにて5泊6日の合宿型ビジネスコンテストを開催。 課題提供企業5社、自治体1団体より環境にまつわる課題を頂き、1チームにつき学生3・4人で課題に沿って ビジネスプランを策定した。

iii) <u>大学生環境ビジネスアイデアコンテスト</u>

六本木ヒルズにて、みなと環境にやさしい事業者会議(mecc)との共催で「企業と環境展大学生環境ビジネスアイデアコンテスト」を開催。協力企業2社より課題を頂き、1ヶ月の期間で課題に沿ったビジネスプランを策定・発表した。

iv) em factory 第一回OB·OG会

今年で設立13年を迎えたem factoryであるが、今まで、過去に弊団体に関わってきたOB・OGとの繋がりの場がなかった。 発足当初からの活動理念や経験の引継ぎや、卒業生がem factoryでの経験をどのように生かしているのかを共有し、学生団体として継続的に成長するために初代からの先輩方にお越し頂きOB・OG会を開催した。

今後の展開

- i) イベントコンテンツの再検討: 学生のニーズを把握し、より多くの学生に関心を持たせる
- ii)メディア・広報の強化:ホームページの刷新及びSNSメディアの有効活用
- iii) OB・OGなど関係者との情報交換:OB・OG会の定期開催、今後の新たな関わり方を検討

Environmental Education for People of the Younger Generation Centered on Students and Matching Them with Companies Implementing Environmental Initiative

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Background and objectives of research and activities

The objective is to create opportunities for students who will shape the future of society to experience and learn about environmental activities not through volunteering, but through business. In recent years, participating in internships at companies as a form of job-hunting activities for students has become a growing trend. This activity also aims to strengthen interest in the environment business among students by strengthening the elements of an internship as a space for students to interact with companies and experience business, as well as by introducing the perspective of raising awareness on environmental activities.

Activity structure

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Research commission/collaboration

em factory Alumni

Corporations/ Local governments Student organizati on em factory

Raising awareness/ Research Student

Contents and outcome

i) Lectures on environmental business

A lecture was conducted by Fujio Kojima, CEO of Pirika, inc., at Rikkyo University. Students from various universities attended this lecture and learnt about the future outlook for businesses and environmental issues.

ii) National students' business contest

In mid-September, a business contest was held in the form of a 5-night 6-day training camp at the National Olympics Memorial Youth Center in Shibuya. Five companies provided the tasks, while one local government provided an environment-related issue. Teams comprising three to four participants each formulated business plans based on these themes.

iii) Environment business idea contest for university students

The "Corporations and Environment Exhibition: Environment Business Idea Contest for University Students" was held in cooperation with the minato eco-conscious consortium (mecc) at Roppongi Hills. Themes were set by two cooperative companies, and participants formulated a business plan within one month in line with the themes and presented their ideas.

iv) em factory: First alumni event

This year marks the 13th anniversary of the establishment of em factory. However, to date, there have been no events connecting the alumni who have been involved in the organization in the past. An alumni event was held, with the attendance of alumni from the very first pioneers of the organization, with the aim of passing on the activity philosophy and experiences since the initial founding of the organization, for graduates to share how they have utilized their experiences at em factory, and to ensure the continued growth of this student organization.

Future outlook

- i) Review event contents: Capture the needs of students, and generate interest among more students.
- ii) Strengthen media/PR: Update the website and effectively utilize social media.
- iii) Exchange of information with stakeholders including alumni: Organize alumni events periodically, review new ways of involvement going forward.